



**Mid North
Christian
College**

**Hope in
the Living
God**

LOCATION

43 Port Davis Road,
Locked Bag 2, Port Pirie
South Australia 5540

CONTACT

Phone 08 8632 4240
accounts@midnorthcc.sa.edu.au
midnorthcc.sa.edu.au
ABN 19 489 959 315

Title of Position:

Primary School Teaching Position

Position Summary

Team Group:	Teacher - Primary	Immediate Responsible Officer:	Head of Primary
School Unit:	Teaching	Reporting to:	Head of Primary
Staffing Group:	Teachers	Executive Leader:	Principal
Classification Level:	Dependent on qualifications and experience		

Position Details

Type of Appointment:

Employee Category:

Agreement Type: Permanent Ongoing

From: 20 January 2025

To: Ongoing

Time Classification: 1.0 FTE

Award: Educational Services (Teacher) Award 2010

Classification and Level: (Dependent on qualifications and experience)

Lower: Step 3 – Teacher

Upper: Step 10 - Teacher

Base Full-Time Equivalent Salary Range (as at 1/7/2024):

Lower: \$82,196 for Step 3 Teacher

Upper: \$112,202 for Step 10 Teacher

Ordinary Working Hours

Number of hours worked per week: 38 hours per week (1.0)

Working Days: Monday to Friday



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Scope and Nature of the Position

We are looking for a self-motivated Primary School classroom teacher to join our qualified team of educators. As a Primary teacher, you will be responsible for cultivating a classroom culture which respects and reflects the Christian Worldview of the College.

The successful applicant will be required to work within the Primary School to provide engaging classroom programs to our students. The successful applicant will be required to work cooperatively and collaboratively with other staff members and the community, and actively contribute to the vision and values of the College.

Operational Relationships

The successful applicant will:

- Ultimately be responsible to the Principal for carrying out the functions and responsibilities outlined in the Position/Person Description;
- Be responsible to the Head of Primary for day to day issues.
- Be responsible to the Head of Primary and the Principal with regard to pedagogy and practice; and
- Work closely and cooperatively with all other teachers.

Review and accountability

The Head of Primary will monitor the progress of the teacher and provide feedback as appropriate.

Personal and professional learning plans will be developed using SEQTA and the College approved template.

Job Description

Summary of Key Responsibilities and Duties

Teacher responsibilities:

- Plan and implement educational activities and lessons, while differentiating to the varying abilities in the class, and incorporating a Christian Worldview;
- Supervise classes in a respectful manner, ensuring that all students are able to learn in a safe and productive environment;
- Ensure that the classroom is kept clean and tidy; and
- Foster and develop positive relationships with students and their caregivers.

Teacher requirements

- Regular and active attendance at a Christian Church;
 - Bachelor's Degree in Teaching;
 - In-depth knowledge of the Australian curriculum and current teaching methods;
 - Outstanding written and verbal communication skills; and
 - Well-organised team player with the ability to work independently.
- The ideal applicant will also have experience and training in teaching effective English and Literacy programs.

Undertaking any other tasks or responsibilities consistent with the role or the grade classification, as directed by the Principal.



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Person Specifications

Christian Character

The successful person will demonstrate a Christian faith, by supporting the MNCC Statement of Faith, by active and regular Christian Church attendance. This Christian faith is shown by a belief that acknowledges Jesus Christ as Saviour and Lord, that is founded on Biblical principles and can be supported by a Pastor/Minister/Priest of a Christian Church recently attended.

Personal Abilities and Aptitudes

The successful applicant will practice our College values by:

- Recognizing and valuing each student's abilities and qualities;
- Possessing exceptional communication skills;
- Value diversity and support all students to achieve their potential;
- Being committed to working as part of a team focused on developing an engaging learning environment that differentiates to effectively meet the needs of every student;
- Being an outstanding educator who has a real passion for teaching and who demonstrates enthusiasm and dedication;
- Being flexible in his/her approach to teaching and capable of working effectively in a team; and
- Have a commitment to ongoing professional learning.

Skills and Experience

Enthusiasm for engaging students in meaningful learning experiences and the confident use of technology will be important attributes. In addition to having excellent written and verbal communication skills, our ideal candidate will also demonstrate outstanding presentation and interpersonal skills. An interest in and training in developing units would be ideal. Experience with SEQTA would be advantageous.

The successful applicant will:

- Have a working knowledge of contemporary practices in student improvement and behavior management and be willing to complete professional development in our Bridge Builders program which supports our behavior improvement program;
- Be able to effectively use technology in the classroom;
- Employ strategies to ensure a safe, orderly learning environment is maintained within the classroom;
- Be prepared to operate within the framework of Protective Practices, Child Protection Practices, the College values, College policies and procedures and within the law of regulations;
- Have a sound knowledge of contemporary Primary teaching and learning methodology; and
- Possess an understanding of the Australian Curriculum.



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Qualifications:

The successful applicant will:

Be a fully registered teacher with the Registration Board of South Australia.