



Title of Position: Secondary Mathematics Teacher

Position Summary

Team Group:	Teacher – Secondary Mathematics	Immediate Responsible Officer:	Mathematics Subject Area Leader
School Unit:	Teaching	Reporting to:	Head of Teaching and Learning
Staffing Group:	Teachers	Executive Leader:	Principal
Classification Level:	Dependent on qualifications and experience		

Position Details

Type of Appointment:

Employee Category: Full-time or part-time by negotiation

Agreement Type: Ongoing

Commencing: 20 January 2025

Time Classification: Part-time

Award: Educational Services (Teacher) Award 2020

Classification and Level: (Dependant on qualifications and experience)

Lower: Step 3 – Teacher

Upper: Step 10 - Teacher

Base Full-Time Equivalent Salary Range (as at 1/7/2023):

Lower: \$82,196 for Step 3 Teacher

Upper: \$112,202 for Step 10 Teacher

Scope and Nature of the Position

We are looking for a self-motivated and enthusiastic teacher to join our qualified team of educators. As a Secondary Mathematics teacher, you will be responsible for cultivating a classroom culture which respects and reflects the Christian Worldview of the College.

The successful applicant will be required to work within the Secondary School to provide engaging classroom programs.

The successful applicant will be required to work cooperatively and collaboratively with other staff members and the community, and actively contribute to the vision and values of the College.

Operational Relationships

The successful applicant will:

- Ultimately be responsible to the Principal for carrying out the functions and responsibilities outlined in the Position/Person Description;
- Be responsible to the Subject Area Leader for day-to-day issues; and
- Be responsible to the Subject Area Leader and Head of Teaching and Learning about pedagogy and practice.

Review and accountability

The Subject Area Leader, Head of Teaching and Learning and Principal will monitor the progress of the teacher and provide feedback as appropriate.

Child Safety

Mid North Christian College is committed to child safety. All allegations and safety concerns will be treated very seriously and consistently with our policies and procedures. We have legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow. The College has a very clear Staff Code of Conduct and a Child Safety Code of Conduct that all staff members must abide by. We support and respect all children, as well as our staff and volunteers. Each member of staff at Mid North Christian College must be committed to preventing harm to children and identifying risks early, and removing and reducing these risks, by helping to build a culture of safety. It is essential that each staff member is familiar with and correctly implements the College's Child Safe Environments Policy and Procedures.

Role Description

Summary of Key Responsibilities and Duties

Teacher responsibilities:

- Plan and deliver teaching of Biblical perspectives integrated in each subject area, taking daily home group.
- An ability to work with others within the faculty at developing Christian perspectives within the curriculum.
- A deep understanding of current teaching and learning practices in the subject area at secondary level.
- An ability to design appropriate learning activities and assessment tasks at Years 7 to 12.
- Plan and implement an educational program that caters for the learning styles and academic needs of individual students. Maintain records that provide tangible evidence of thorough planning.
- A keen interest in working with the learning technologies available within an ICT environment to enhance student learning.
- An interest in working with students of varying ability levels.
- Creating flexible environments that support learning, enabling students to gain knowledge, reflect, engage, discover and explore.
- Prepare teaching aids and student resources.
- Maintain up-to-date and accurate records on the College central assessment database that evaluate the progress of students.
- Communicate and liaise with parents: Report to parents through written reports at the end of each term/semester, interviews and other informal means.
- Design curriculum and prepare learning experiences which nurture the development and growth of students within the subject area.

Pastoral Care, Child Safety, Discipline and Classroom Organisation:

- Sustain an environment of Christian care and support based on Biblical principles.
- Ensure that the classroom is a place where all class members are respected and where students feel safe.
- Maintain a classroom that is physically and emotionally safe.
- Commitment to promoting and protecting the interests and safety of children.
- Ensure that the classroom is an academically and visually stimulating place to learn.
- Establish and maintain a good rapport with students.
- Establish and reinforce appropriate codes of behaviour.
- Communicate with Subject Area Leader and Learning Support and Behaviour Coordinator

School Organisation:

- Complete assigned yard duty and car park duty as rostered.
- Prepare for and attend Parent/Teacher interviews as designated.
- Prepare for and attend Parent Information Evenings as required.
- Prepare for and attend weekly staff meetings and other team meetings.
- Prepare for and attend any meetings called by secondary leadership team.
- Prepare for and attend special events designated by the College.
- Participate on committees as required.
- Attend and support staff devotions and lead devotions in staff meetings as rostered.
- Attend Camps as required.
- Attend Board/Staff functions as arranged.
- Other duties as directed.

Personal and Professional Development:

- Nurture personal faith development and spiritual growth.
- Participate in Appraisal and Professional Development program.
- Update and supplement teaching qualification with reading and professional development courses or conferences annually.

- A willingness to participate in professional development activities, and to share skills with others in your team.

College Requirements:

The successful person will demonstrate a Christian faith, by supporting the MNCC Statement of Faith, by active and regular Christian Church attendance. This Christian faith is shown by a belief that acknowledges Jesus Christ as Saviour and Lord, that is founded on Biblical principles and can be supported by a Pastor/Minister/Reverend of a Christian Church recently attended.

College Expectations:

All staff are expected to:

- Support the College's guidelines and policies.
- Implement the programs, teaching practices and other activities as decided by the College.
- Perform their responsibilities in a manner which reflects and responds to continuous improvement.
- Contribute to the efficient and effective functioning of their team to meet organisational objectives. This includes demonstrating appropriate and professional workplace behaviours, helping team members if required, and undertaking other key responsibilities or activities as directed by one's supervisor.
- Perform their responsibilities accordance with the College's Child Safe Environments Policy and Procedures.
- Comply with all College policies including Work Health and Safety.

Position requirements: Qualifications, knowledge and experience

- Bachelor's Degree in Education/Teaching;
- Be a fully registered teacher with the Registration Board of South Australia.
- Have a current Working With Children Check
- Have completed Responding to *Risks of Harm, Abuse and Neglect – Education and Care* (RRHAN-EC)
- First Aid certificate (or the ability to acquire)
- In-depth knowledge of the Australian curriculum, SACE and current teaching methods;
- Highly developed interpersonal skills; and
- Well-organised team player with the ability to work independently.

Applications to include:

- Applications will be received via email to: careers@midnorthcc.sa.edu by COB Monday, January 15, 2024, and addressed to Mrs Rachel Richardson, Principal.
- A covering letter which includes a reflection on the reasons why you want to teach at Mid North Christian College.
- A completed Teaching Application Form.
- A concise curriculum vitae including personal details, church involvement, career experience and academic attainments.
- At least three referees are required to be listed; included in the three is to be one church reference demonstrating an active faith.